

## **Let's Talk About Sex! (Here's Why...and How)**

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Behavior Analysts are occasionally asked to provide support in the area of sexuality, although for many this work is outside their scope of experience. Fortunately, supports within the scope of behavior analysis exist which can empower clients to build prerequisite skills for healthy relationships and healthy sexual self expression. This discussion will help behavior analysts understand the need for sex education, especially for individuals with disabilities, delineate scope of competency vs. scope of practice with regard to sexuality/sex education, identify relevant sexuality education topics across the developmental lifespan, and explore ways to incorporate sexuality programming into existing curricula.

By the end of this presentation, attendees should be able to:

1. Identify rationale for providing sex education as a way to reduce sexual risk and harm.
2. Distinguish between scope of competency and scope of practice with regard to sexuality/sex education
3. Name preventative/proactive sexuality education topics across the developmental lifespan
4. Explore ways to incorporate sexuality programming into existing curricula